International Master in Central and East European, Russian and Eurasian Studies

Multiple Degree
Programme Guide

2017-2019

http://www.gla.ac.uk/postgraduate/taught/centraleasteuropeanrussianeurasianstudies/
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Welcome

The International Master in Central and East European, Russian and Eurasian Studies aims to give students a thorough knowledge and understanding of historical and contemporary developments in the society, politics, economics and culture of this large and diverse area. It offers a wide variety of options for advanced study of the region’s shared and divergent history, allowing students the chance to specialise in certain geographical, linguistic and thematic areas.

The programme is designed to meet the needs of a variety of employees in major public, commercial, and voluntary institutional settings who wish to acquire a specialised knowledge of Central and Eastern Europe, Russia and Eurasia. It is also intended to cater for newly graduated first degree holders seeking to enter employment in areas which require people with an in-depth knowledge of the region and highly developed analytical skills.

The International Master in Central and East European, Russian and Eurasian Studies (IntM CEERES) offers you the unique opportunity to study in three or four international universities, and to emerge with three Masters degrees from three separate institutions. Students spend their first semester at the University of Tartu, followed by a semester at the University of Glasgow. The first semester of year two is spent in one of the consortium’s partner universities, based on the student’s research interests and existing staff expertise. Forth mobility periods are also possible, subject to the student’s dissertation requirements and institutional expertise.

Students emerge with three degrees:

- International Master (IntM) in Central and East European, Russian and Eurasian Studies: University of Glasgow, UK
- Master of Arts (MA) in Central and East European, Russian and Eurasian Studies: University of Tartu, Estonia

And one of the following degrees (depending on where the student spends their third mobility period):

- Master of Arts (MA) in Political Science (Central and East European, Russian and Eurasian Studies): Corvinus University Budapest, Hungary
- Master of Caucasian Studies (MCS) in Political Science (Central and East European, Russian and Eurasian Studies): Ilia State University, Georgia
- Magister (mgr) of European Studies (Central and East European, Russian and Eurasian Studies): Jagiellonian University, Poland
- Master (M) of International Relations (Central and East European Studies): KIMEP University, Kazakhstan
- Master (M) of Sociology (Central and East European, Russian and Eurasian Studies): National University ‘Kyiv-Mohyla Academy’, Ukraine
- Master (M) in Area Studies (Central and East European, Russian and Eurasian Studies): University of Nizhni Novgorod, Russia
Key Points of Contact

Dr Ammon Cheskin (University of Glasgow) and Dr Heiko Pääbo (University of Tartu) are in charge of the day-to-day running of the CEERES multiple degree programme. Dr Heiko Pääbo is in charge of mobilities and will welcome the student cohort to the University of Tartu for the first semester of studies.

Dr Ammon Cheskin will welcome the students to the University of Glasgow in the second semester and should be the first point of contact for general questions relating to the programme. During third and fourth mobilities, students should contact the relevant points of contact from the partner institution (see details below).

Email
Dr Ammon Cheskin: Ammon.Cheskin@glasgow.ac.uk
Dr Heiko Pääbo: heiko.paabo@ut.ee

Staff-Student Meetings
Two postgraduate representatives for International Master students should be elected at the start of the Year 1 academic year. The role of these representatives is to liaise with Dr Cheskin and Dr Pääbo and to convey to them any concerns that students may have. They will be expected to attend staff-student meetings with Dr Pääbo and Dr Cheskin once a semester (either in person or via Skype), and should meet with the students they represent to identify any relevant issues ahead of the staff-student meeting. Postgraduate representatives and individual students can of course, also represent postgraduate students’ concerns to the relevant members of staff at any other time. These representatives will continue the role as representative for their cohort of students while abroad in Year 2 and will report to the annual Consortium meeting.

Student Responsibilities Under Tier 4 Visas
Non-EU students will be required to obtain a Tier 4 visa for study in the UK. It is imperative that all non-EU students apply for their visa in good time, adhering to the UK government’s regulations. It is the students’ responsibility to obtain their visa.

If the University of Glasgow has issued you with a Confirmation of Studies (CAS) to obtain your student visa, the University must comply with UKBA regulations regarding attendance monitoring and absence reporting as well as checking that you have the necessary documentation and permission allowing you to undertake study in the UK. You will therefore have to register at the appointed time; provide appropriate documents, e.g. passport, UK biometric ID card; ensure that you attend your course and if you can’t, make sure that your College or School know why you are not attending; apply for visa extensions in good time and pass details of any visa extensions to the University’s Points Based Compliance Officer in Registry; notify changes of address to the University, UKBA and the Immigration & Nationality Police if you have a Police Registration Certificate.

For full details of these responsibilities, including visa check-in and attendance monitoring dates, please refer to the important information on the Registry and Social Sciences websites:
http://www.gla.ac.uk/services/registry/tier4/
http://www.gla.ac.uk/schools/socialpolitical/studentinfo/tier4/
http://www.gla.ac.uk/colleges/socialsciences/students/international/tier4attendancemonitoring/
http://www.ukcisa.org.uk/International-Students/Immigration-/Protecting-your-Tier-4-status/

If you need any advice on any of these matters please contact the International Student Advisers. See:
Formal regular attendance monitoring procedures will also be in place for all students while at the multiple degree partner universities in Year 2.
International Master Programme Structure

2 years duration (4 Semesters): 120 ECTS (240 University of Glasgow credits)

Year 1

Year 1 Semester 1 (University of Tartu) – 30 ECTS (60 UoG Credits)
- Compulsory courses
  - SVJS.00.006 Introduction to Central and East European, Russian and Eurasian Studies (12 ECTS)
  - SHRG.03.022 Social Science Methodology (6 ECTS)
- Elective courses
  - SHRG.03.009 Conflict Management and Resolution (6 ECTS)
  - SHRG.02.019 Political and Social Change (6 ECTS)
  - SHRG.03.026 International Relations (6 ECTS)
  - SHRG.02.022 Elections and Political Behaviour (6 ECTS)
  - SHRG.02.023: Comparative Ethnopolitics (6 ECTS)
- Language courses (Czech, Hungarian, Polish, Russian – beginners level, Russian also on intermediate and advanced level) *

Year 1 Semester 2 (University of Glasgow) – 30 ECTS (60 UoG Credits)
You chose 20 ECTS (40 UoG) credits worth of masters options
- Masters option I
- Masters option II
- Language (Czech, Hungarian, Polish, Russian) *

*Note: Students will choose a language option at the University of Tartu and continue with this language at the University of Glasgow. For example, if students complete a first semester of beginners Polish, then at Glasgow they will enter the second semester beginners Polish class. The Glasgow courses are designed to run in tandem with the Tartu courses.

Note also that students must achieve at least a grade D in languages in order to be awarded their degree.

Semester 2 Masters options are 10 ECTS (20 UoG) credits each.

Please note: course selection is, in part, determined by students’ regional pathway. See page 6 for further details.

- Contested States: the South Caucasus since 1991
- De Facto States in the Post-Soviet Space
- Developments in Czech Society since 1989
- The Geopolitics of Central Europe
- Media and Democratisation in Central and Eastern Europe and the Former Soviet Union
- Russian Foreign Policy
- A maximum of one outside option from a cognate subject within the School of Social and Political Sciences or from a cognate School in the College of Arts or College of Social Sciences. Permission must be sought from the individual course convener and Dr Cheskin in advance.

Students must submit their choice of options for Semester 2 by Friday 13 October 2017 by enrolling on courses totalling 20 ECTS (40 UoG credits) on MyCampus. Please note course availability may be subject to change depending on student numbers and unforeseen staff commitments. Please be prepared to select an alternative course if required.
Language Training

International Master Language Training

Language training is available to all students in **Czech, Hungarian, Polish** and **Russian**. In year 1, all students must study one of these core languages. Teaching is available for beginners in all languages, intermediate in Polish and intermediate and advanced in Russian. The International Master language courses aim to provide students with linguistic competence in the relevant language. The courses are taught to enable students to acquire sufficient linguistic knowledge and translation skills to be able to read texts in the given language and to use these texts in their studies; and to be understood in basic everyday communicative situations. The only linguistic precondition for entry to the International Master programme is that students must provide evidence of proficiency in English in cases where English is not the student’s native language.

Students will start their language training in Tartu in semester 1 before continuing with their chosen language in semester 2 in Glasgow.

Students with advanced knowledge of a particular language from the region will be required to learn another Central and East European language.

**Note:** The accreditation of up to 4 hours per week/6 ECTS for language training in Year 2, Semester 1 may be included as an option. The total number of compulsory credits for the language element of the International Master programme is 16 ECTS and these will be completed in Year 1 in Glasgow and Tartu (6 ECTS in Tartu and 10 ECTS in Glasgow). The additional language credits in Year 2 are optional.

Students can opt to take optional language training in the local languages of their third mobility university. For Hungarian (Corvinus), Polish (Jagiellonian) and Russian (Nizhni Novgorod), students can continue their language training from year 1. For **Ukrainian** (Kyiv-Mohyla), **Georgian** (Tbilisi State) and **Kazakh** (KIMEP), students can take these languages in addition to the languages studied in year 1. Students who take their third mobility with Kyiv-Mohyla Academy will take Ukrainian as a core module.

**Estonian** can also be studied at Tartu as an optional module in year 1 semester 1, but must be taken alongside one of the four core language options that can be also continued at Glasgow (Czech, Hungarian, Polish and Russian). Students who return to Tartu for their final semester can also enrol for extra training in Estonian, but this will not be credit-bearing and will not be included on the final degree transcript.
Regional Specialisation Pathways

Students will all choose a regional specialisation pathways for their degree. The three pathways are:

- Central and Eastern Europe
- Russia
- Eurasia

Pathways are linked with year 1 language training and third mobility universities. It is expected that students will focus on a language that is relevant to their chosen pathway. This is designed to ensure that students receive language skills that can enable them to understand more fully the region of study.

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language</th>
<th>3rd Mobility Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central and Eastern Europe</td>
<td>Czech, Polish, Hungarian</td>
<td>Corvinus, Jagiellonian, Kyiv-Mohyla</td>
</tr>
<tr>
<td>Russia</td>
<td>Russian</td>
<td>Nizhni Novgorod</td>
</tr>
<tr>
<td>Eurasia</td>
<td>Russian</td>
<td>Ilia State, KIMEP</td>
</tr>
</tbody>
</table>

Note: If students can already demonstrate advanced knowledge of the languages relevant to their pathway, then they can opt to study a new language from a different pathway. In such cases, approval must be obtained from Dr Heiko Pääbo. In all other cases, students must choose the relevant language option for their pathway as stipulated in the table above.

The pathways, alongside consideration of the dissertation proposal submitted in December, will help to determine 3rd mobility partner universities. Pathways will also shape the module selection for year 1, semester two in Glasgow.

In Glasgow, each pathway has a capstone module that students must take. This is combined with a language option (continued from semester 1 in Tartu) and an optional module. See details below for list of available options for 2017/18 and relevant capstone modules:
### Pathway 1: Central and East European Studies

<table>
<thead>
<tr>
<th>Component</th>
<th>Course Name</th>
<th>Time</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>The Geopolitics of Central Europe</td>
<td>Semester 2</td>
<td>20</td>
</tr>
<tr>
<td>Option</td>
<td>Any other CEES option</td>
<td>Semester 2</td>
<td>20</td>
</tr>
</tbody>
</table>

### Pathway 2: Russian Studies

<table>
<thead>
<tr>
<th>Component</th>
<th>Course Name</th>
<th>Time</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>Russian Foreign Policy</td>
<td>Semester 2</td>
<td>20</td>
</tr>
<tr>
<td>Option</td>
<td>Any other CEES option</td>
<td>Semester 2</td>
<td>20</td>
</tr>
</tbody>
</table>

### Stream 3: Eurasian Studies

<table>
<thead>
<tr>
<th>Component</th>
<th>Course Name</th>
<th>Time</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone</td>
<td>Contested States: the South Caucasus after 1991</td>
<td>Semester 2</td>
<td>20</td>
</tr>
<tr>
<td>Option</td>
<td>Any other CEES option</td>
<td>Semester 2</td>
<td>20</td>
</tr>
</tbody>
</table>

In Semester 2, CEES options are as follows:

- Contested States: The South Caucasus since 1991
- De Facto States in the Post-Soviet Space
- Developments in Czech Society since 1989
- The Geopolitics of Central Europe
- Media and Democratisation in Central and Eastern Europe and the Former Soviet Union
- Russian Foreign Policy
You will spend the second year of study at your allocated multiple degree partner university where you will follow a study track in your specialised geo-political areas in semester one, followed by your dissertation.

**Year 2, Semester 1 (at Partner University) — 30 ECTS (60 UoG Credits)**
You study abroad at one of the multiple degree partner universities and take modules totalling a minimum credit value of 60 UoG credits / 30 ECTS.

**Year 2 Semester 2 (at Partner University) — 30 ECTS (60 UoG Credits)**
- Dissertation/Thesis (20,000-25,000 words)
- 3rd Mobility

You will be jointly supervised in the writing of your dissertation/thesis by academic staff at the partner university and the University of Glasgow/University of Tartu (see dissertation guidelines below).

Each partner institution has its own procedures for oral assessments of dissertations. Students should make themselves aware of the specific regulations of their third mobility university and this information will be provided upon arrival in the third mobility partner university.

### Placements

During all third mobility periods, students will complete a placement. This placement will form part of your academic programme at the multiple degree awarding partner university and will be credit bearing (see list of courses for relevant institution, listed above). The third mobility university will be responsible for allocating placements and for determining the nature of the assessment for placements.

Placements will be with a variety of non-governmental, think-tank and charitable organisations and will enable students to develop important professional skills within their region of specialisation.

More information about placements will be provided by third mobility partners once mobilities have been announced in December 2017.

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1 The Dissertation/Thesis (20,000 - 25,000 words) component is completed and submitted at the partner university in September 2019.
Your dissertation topic and regional pathway specialisation will have a strong influence on the final choice of Year 2 mobility. We will take into account the fit between the partner institutions’ research specialisations and the student’s own research and/or language interests. The final decision, however, will primarily be based on the expertise of the third mobility partner and their expertise and ability to provide adequate supervision for the student’s dissertation. Dr Heiko Pääbo is the Consortium Dissertation and Mobility Coordinator, responsible for the process of finalising topics, allocating supervisors and discussing Year 2 options across the Consortium in full discussion with students. Dr Pääbo’s decision will be final.

December 11, 2017 all students will have to submit a draft dissertation proposal while at the University of Tartu. Dr Heiko Pääbo, following discussion with partner universities, will use this proposal as the main basis to determine appropriate third mobility universities. December 15, 2017 there will be a meeting where students’ third mobilities are officially assigned.

Courses at the partner institution will be given in English. Students will also be expected to continue with language tuition in the Central and East European language studied in Year 1. In cases where the language specialism is not the partner institution’s local language, language tuition in the local language may also be offered.

Meeting Partner Representatives
Representatives from the multiple degree Partner Universities will visit Tartu on Wednesday 25 October 2017. During informal meeting, students can inquire information on partner’s research areas of interest and the taught courses available. Students will have the opportunity to discuss their interests and ask questions informally.

Additional 4th Mobility for dissertation research

Students who wish to complete a 4th mobility period should email Dr Heiko Pääbo with their request no later than 20 March 2018.

4th mobility periods are not compulsory. However, 4th mobilities can be requested based on your dissertation research interests. 4th mobility must have sound academic value and can take place with a Consortium partner. Professor Heiko Pääbo will consult with supervisors and partners and then advise students of their decision. These decisions will be final, except in very exceptional circumstances where there is good cause. Thereafter, short visits of a maximum of three weeks can be arranged. Please note that students should make their own travel and accommodation arrangements.

Nominated supervisors at 4th mobility partners serve as academic contacts for general advice and support but are not involved directly in supervision.

The 4th Mobility will take place in year 2, semester 2. The exact timing, however, is flexible to fit in with individual student needs and their double degree partner timetables. An official period of mobility is 90 consecutive days.
The Partner Universities: Multiple Degree Partners

CORVINUS UNIVERSITY OF BUDAPEST
The Corvinus University of Budapest (the former Budapest University of Economic Sciences and Public Administration) is one of Hungary’s leading universities and its history stretches back to 1948. It has 22 BA programmes, 32 MA programmes, 4 joint programmes with partners in the EU, and 10 accredited doctoral schools (5 in social sciences). Corvinus with its 6 faculties has 800 academic staff, over 14,000 students and 400 international agreements with universities in over 70 countries. Today 13 per cent of its students come from abroad. It is a member of several international associations such as the European University Association and the International Association of Universities. Corvinus’ Faculty of Social Sciences is one of the most prestigious social science educational units in Hungary. The Faculty teaches economics, international studies, sociology, political science and communications at BA, MA and doctoral levels. In sum, according to the report of the EUA Institutional Evaluation Program carried out in 2008, Corvinus University of Budapest ‘has a very good platform, very good image and great potential’.

Corvinus can offer thesis supervision in the general teaching areas listed above.

For further information about Corvinus University and the International Master’s options which may be taken in Year 2, Semester 1 see:
www.uni-corvinus.hu/index.php?id=44584
http://www.uni-corvinus.hu/index.php?id=11664

Contacts: Dr Sándor Gallai , Director of Institute for Political Science
Email: sandor.gallai@uni-corvinus.hu
Dr Katalin Farkas Bede
Email: katalin.farkas.bede@uni-corvinus.hu

Mailing address: Corvinus University of Budapest, Institute of Political Science,
Közraktár street. 4-6., 1093 Budapest, Hungary.
Tel: +36-1-482-7203 Fax: +36-1-482-7177

Exchange Programme Coordinator: Ms Dorottya Györy
Email: dorottya.gyory@uni-corvinus.hu
Mailing address: Corvinus University of Budapest, Faculty of Social Sciences, room C 506,
Közraktár u. 4-6., 1093 Budapest, Hungary.

CUB Autumn 2017 Semester
(all dates to be confirmed)
Enrolment week: 29 August – 8 September 2017
Teaching: 04 September – 08 December 2017
Exam period: 11 – 22 December 2017 and 02 – 19 January 2018
These dates may be subject to slight change.
**Thesis**

**Thesis submission date:** 02 September 2018  
(theses can be delivered at the Institute before the weekend of 02 September or sent to the Institute via mail (see address above) keeping the deadline of submission.

**Defence date:** 21 September 2018

**Thesis submission**
At CUB students must submit **one bound copy** of the dissertation **AND one electronic copy.**

**Overall exam+defense**
Your final oral examination and thesis defence is in two parts. Both take place at the same sitting.

The exam is to be taken in alphabetical order (by surname). The minute a student is done with the topic he/she starts defending the thesis. While one candidate is taking the exam facing the Board the other one is getting ready (parallel). You will get a few minutes to prepare for the exam questions. Paper to take notes on is surely provided by us. You may use nothing else. Both parts of Exam are oral exams. Students must be present in person on the day of the final exam. Skype or any other alternative arrangements are not permissible.

1. **Oral exam on course topics**
   All students must pass a final oral exam, which is based on the core subjects of their studies. The questions are framed on the basis of the lectures and literature of two courses: Politics of Transition and Contemporary Hungarian Politics. Students will draw 1 question out of a list of 12 provided by the end of the autumn semester. Passing the first part of the Exam is a precondition for the defence.

On completion of this oral examination on course topics students will move directly to the oral defence of their thesis.

2. **Thesis defence**
   Board of examiners: 3 + 1 member (3 from Hungary, 1 from Glasgow/Tartu)

   In theory, the defence is open to the public but in practice the oral exam usually takes place in front of a three-member committee, who will be joined by the supervisor from Glasgow/Tartu via Skype. We usually offer 5-10 minutes for the presentation, which is to be presented in purely oral format. The student is asked to summarize the main questions and findings of his/her thesis while responding the critical remarks of the reviewers. The candidate will receive a copy of the review written by a Corvinus reviewer at least 5 days before the defence. After presenting the topic the student may expect to get 1-2 questions and/or comments from the committee. The committee members will have received two recommended questions from each (one Corvinus and one Glasgow/Tartu) reviewer and they will address at least one of them to the student. The questions will not be indicated on the copy of reviews the candidate receives. This second part of the defence is normally also 5-10 minutes. The length usually depends on the depth (or lack) of discussion.

To sum up, the order is: exam questions, summary of your thesis, and 1-2 thesis-related questions.
The composition of the committee is not known before the exam day. It is the competence of the Institute to invite the members of the committee, who are usually recruited from among the staff members. The reviewer from the Corvinus will not necessarily be present (it is not a requirement here at Corvinus), but since there is an overlap among the staff members and the reviewers one should not exclude the possibility that the Corvinus reviewer would also become a member of the committee.

**Course Modules at Corvinus University**

**Compulsory modules**
- Contemporary Hungarian Politics (6 ECTS)
  course description: [http://tantargy.uni-corvinus.hu/7PO10NGV56M](http://tantargy.uni-corvinus.hu/7PO10NGV56M)
- Politics of Transition in East-Central Europe (6 ECTS)
  course description: [http://tantargy.uni-corvinus.hu/7PO10NGV54M](http://tantargy.uni-corvinus.hu/7PO10NGV54M)

**Option modules**
You choose the remaining 18 credits from a range of options, for example:
- Nations, Minorities and Minority Policies in ECE (6 ECTS)
- Parliaments in East-Central Europe (3 ECTS)
- Radical Parties in Europe (3 ECTS)
- and a great variety of social science and regional studies courses offered by the other institutes and departments of the University (see [http://corvinus.mobilitymanager.hu/courses/](http://corvinus.mobilitymanager.hu/courses/))
- Hungarian language (4 or 3 ECTS – based on type of course, language of instruction: English)
- Other language options (e.g. Russian…) are also available to a maximum of 6 ECTS (the language of instruction is usually Hungarian)

Note that the two compulsory courses above as well as 7PO10NGV55M Nations, Minorities and Minority Policies in ECE are worth 5 Hungarian credits in the Neptun system, however they count for 6 ECTS credits in the IMCEERES programme. So, 6 credits will appear on your final transcript.

All course descriptions of CUB are available online or through the programme administrator or from the teacher directly.
Descriptions: [http://tantargy.uni-corvinus.hu/SUBJECT CODE](http://tantargy.uni-corvinus.hu/SUBJECT CODE)

Please note that some changes might occur in the list of option modules.
The Jagiellonian University, founded in 1364, is the one of the largest and most prestigious in Poland. It is the oldest university in Poland and the second oldest in Central Europe. Distinguished alumni include the cream of Polish intellectual and political leadership as well as international figures like Nicolaus Copernicus (1491-95) and Pope John Paul II (1938-39, 1942-46). It has over 50,000 students taking degree courses in 15 faculties at several campuses around Kraków.

The Institute of European Studies, part of the Faculty of International and Political Studies, offers interdisciplinary study programmes at BA, MA and doctoral level, focusing particularly on Europe and processes of Europeanisation. The Institute is involved in various international research and educational projects and includes a dedicated unit, the Centre for European Studies, specializing in offering masters degree and undergraduate study abroad programmes taught in English; organizing guest lecture series with international academics and developing international cooperation opportunities. It cooperates with various consortia and partner universities in order to offer an array of double degrees.

As an exchange student you would be based at UJ’s Centre for European Studies which offers several interdisciplinary study programmes. These programmes, taught entirely in English, offer the opportunity to observe and study the rapidly changing European Union and Central and Eastern European region from a unique vantage point.

Dissertation supervision is available on the general range of seminar themes, and possibly in other areas depending on the proposed topic.

For further information about the Jagiellonian University and the International Master’s options which may be taken in Year 2, Semester 1 see:
http://www.ces.uj.edu.pl/academics/imrcees
http://www.ces.uj.edu.pl/academics/ma-in-european-studies
http://www.ces.uj.edu.pl/current/ma/full-course-list-and-syllabi
http://www.ces.uj.edu.pl/about-ces/faculty-and-staff/faculty

Contacts:
Professor Zdzisław Mach, Head of International Programmes
Email: zdzislaw.mach@uj.edu.pl
Dr Agnieszka Sadecka, Programme Coordinator
Email: agnieszka.sadecka@uj.edu.pl

Mailing address: Centre for European Studies, Jagiellonian University,
Tel: +48 12 429 62 07  Tel/fax: + 48 12 429 6195

Indicative Term Dates (dates for Year 2, 2018-2019 are likely to follow the same format and will be confirmed in due course).

UJ Autumn 2017/18 Semester

Teaching: 2 October – 28 January 2018
Regular exams: 29 January – 10 February 2018
Re-sit exams: 17 February – 23 February 2018
Christmas break: 23 December – 2 January 2018

UJ Spring 2018 Semester

Teaching: 24 February – 15 June 2018
Regular exams: 16 June – 29 June 2018
Re-sit exams: 1 September – 15 September 2018
Easter break (moveable): 30 March – 3 April 2018

Thesis
Thesis deadline: First Monday of September 2018
Oral MA Exam & Thesis Defence: 1 to 4 weeks after thesis submission

Thesis submission
Students should upload the dissertation to the Jagiellonian online system and print one copy from the system. The hard copy should be submitted to CES office.

The thesis committee
Your thesis committee consists of three members with the right to contribute to the mark received: your thesis adviser, your thesis reviewer and the thesis committee chairperson.

Your thesis adviser (promotor). Your thesis adviser is the person with whom you’ll consult during the second year of studies at the JU. He or she is also the person who will assess your thesis and be present during the MA exam and defence.

Your thesis reviewer (recenzent) is your supervisor from the Glasgow/Tartu University.

The thesis committee chairperson (przewodniczący) is a person invited to chair the committee. The chairperson offers an objective and impartial judgement of the candidate’s worthiness to receive a degree. The thesis committee chairperson does not contribute to the mark received on the written thesis but does contribute to the mark received on the MA exam and defence.

Assessment of your written thesis
Your thesis adviser (promotor) and your thesis reviewer (recenzent) each make a recommendation of a mark in their reviews. Your written thesis will be assigned a mark equal to the average of the two assessments.

Your MA thesis must be defended during the MA exam and defence.

Defending your thesis
MA candidates must successfully pass the MA exam and defence in order to receive the MA degree.

Always consult with your thesis adviser before you try to formally submit your thesis. Your adviser will need time to read the final draft before it goes to the Registrar. Your adviser must agree (by email or written note) that your thesis is ready to be reviewed before you will even be given a date for your defence.

Your MA exam and defence usually take place between one and four weeks after the date of submission of the complete and final draft of your thesis to the Registrar. The date and time of your MA exam and defence will be set by the Registrar after consultation with you and the members of the thesis committee.

The MA exam and defence is held as a closed oral exam with only the thesis committee (including invited experts) and the student present.

Exam: The oral exam should contain interdisciplinary questions based on the core courses taught at the Centre for European Studies. The syllabus for the MA exam is based on the two mandatory lectures in your stream. The MA syllabus, a list of topics on which examiners may ask questions,
will be made available to all students in advance. It is vital that students be prepared to answer questions from this syllabus.

Defence: The oral defence may also contain questions based on your written thesis. Do not expect just to repeat the arguments of your thesis, but to prove that you have a broader knowledge on related subjects. You will not be advised as to the content of defence questions before the start of the defence.

There is no set time-span for the MA exam and defence. It may be as short as 15 minutes or as long as one hour. Most run about 20-30 minutes.

The final mark is based on:
✓ Weighted GPA – 50% of the total final mark
✓ MA thesis’s mark – 37.5% of the total final mark
✓ Final exam’s mark – 12.5% of the total final mark

Course modules at Jagiellonian University
http://www.ces.uj.edu.pl/current/ma/full-course-list-and-syllabi

Compulsory modules:
- European Civilization (9 ECTS) - Winter semester
  NB: there are two options for taking this course. Students may EITHER take the whole course (lectures, seminars and assessment) (9 ECTS)
  OR take lectures only. In this case students receive 1 ECTS; the course will be listed on transcripts and the requirements for the programme will be fulfilled.
- Foreign and International Relations in CEE facing CFSP/ESDP (9 ECTS) (NB: You may not take this one if you have taken Dr Butler’s option ‘The Geopolitics of Central Europe’ in Year 1 at University of Glasgow) - Summer semester
  Please note that this course takes place in the summer semester - if you plan to spend only one semester at Jagiellonian, make sure to take the 'Geopolitics of Central Europe' course at Glasgow.

Option modules
One from the following specialty courses:
- International Financial Markets and Finances in the EU (9 ECTS) - Full year course

- EU Foreign and Security Policy (EuroAtlantic Security and Foreign Policy of the EU) (9 ECTS) - Full year course

- EU Institutions and the Decision-Making Process (9 ECTS) - Winter semester

- European Integration Theory and Practice and Democracy, Identity and Civil Society in CEE (9 ECTS) - Winter semester

- Europeanisation and Transformation of Collective Identities (9 ECTS) - Summer semester

- EU Administration, Justice and Home Affairs (9 ECTS) - Summer semester

You choose the remaining credits from the list of focus courses in the CEERES specialisation
- Russia and Europe: Russia’s Engagement with the West in Political Thought and International Relations (4.5 ECTS)
- Central Asia and the Caucasus between Russia, Islam and the Chinese Dragon (4.5 ECTS)
- Economy of Central Europe: from Transition to EU Membership (4.5 ECTS)
- Gender, Citizenship and Democracy in CEE (4.5 ECTS)
• EU Integration and Politics in the Balkans (4.5 ECTS)

• Language options (e.g. Polish, Russian...) are also available to a maximum of 6 ECTS. Available in English. However, teachers prefer to use the taught language (Polish/Russian) as far as possible and try to use English only if this is necessary for understanding and practicing.

• Other approved course from full Faculty list

Please note that the courses on offer may change due to modifications in the programme or professors’ sabbaticals.

Possible areas of topics for dissertations:
• Politics
• European integration and European Union (political, social and economic perspective)
• Europeanisation
• The identity of Central Europe
• Political, Economic and Social Transformation in Central and Eastern Europe
• European Culture and Identity
• Nationalism and ethnicity, minorities in Europe
• Democracy and citizenship in Europe
• Human rights
• Religion
• Migration
• Holocaust studies
• Economics, International Economics
• Economic security
• Security and Foreign policy
• International Relation in CEE
• Energy security
• Terrorism, Armed Conflicts and Security Studies
• Heritage and Politics of Memory
KIMEP University

KIMEP is the leading business and social sciences school in the independent country created on the territory of the former Soviet Union. Its mission is to develop well-educated citizens to improve the quality of life in Kazakhstan and Central Asia. All programmes are attested by the Ministry of Education and Science, which consistently rates them amongst the very best in their categories. They are taught entirely in English. The curricula have been benchmarked against the highest Western standards and all of them have received European Accreditation by the Austrian Agency of Quality Assurance. KIMEP faculty are active in research, publishing regularly in international journals of global repute. KIMEP has about 4,000 students enrolled in BA and MA programs in International Relations, Economics, Public Administration, International Journalism, Law and Business Administration. It has over 300 international students, mainly from Central Asia, Europe, China, Russia and South Korea. It also has thriving partnerships with local and international organizations. KIMEP has over 75 international partnerships. Multiple degree students would be located in the Department of International Relations and Regional Studies within the College of Social Sciences at KIMEP. The Department offers a Bachelor of International Relations and a Master of International Relations. Both programs received unconditional European accreditation by the Austrian Agency of Quality Assurance.

Examples of general topic-areas for Master’s theses:

- Central Asian States Relations within the Region and in Global Politics
- Post-Soviet Development
- Nationalism and Language Issues in Central Asia
- Social and Political Changes in Central Asia
- Energy Sector in Central Asia and the Caucasus
- Eurasian Geopolitics
- Topical Issues in Kazakhstan

For further information about KIMEP and the International Masters’ options which may be taken in Year 2, Semester 1 see:


Academic Contact: Dr. Scott Spehr, Chair of the Department of International Relations and Regional Studies; Email: spehr@kimep.kz
Dr. Jiri Melich, Director of the Graduate Program, Dept of IR&RS, Email: jmelich@kimep.kz

Admin Contact: Ms Dinara Nurmanova, Manager of the College of Social Sciences
Email: zdinara@kimep.kz

Mailing address: KIMEP University, Abay Ave. 2, Almaty 050010, Republic of Kazakhstan
Fax: +7 (727) 270-43-44 Tel: (office) +7 (727) 270 43 40.
**Indicative Term Dates** (dates for Year 2 2017-2018 will be confirmed on arrival)

**KIMEP Academic Year 2017-18**

**FALL SEMESTER**
- Registration for Courses: 1 – 27 August 2017
- Late Registration for Courses: 4 - 10 September - 2017
- Teaching: 28 August – 15 December 2017
- Exams: 18 – 26 December 2017
- Semester ends: 23 December 2017

**SPRING SEMESTER**
- Registration for Courses: 21 November 2017 – 8 January 2018
- Late Registration for Courses: 9 - 15 January 2018
- Teaching: 9 January – 30 April 2018
- Exams: 2-12 May 2018
- Semester ends: 12 May 2016

**THESIS**
- Thesis deadline: 10 September 2016
- Oral defense: Takes place at least 2 weeks after the submission of the Thesis

There is a modular approach to writing a thesis, which is developed in three successive stages; only Thesis II and III applies to the IMCEERES Programme students. The process shall include, among other things, the drafting of a brief proposal at the early stage of the thesis-writing and a 8 to 15-pages thesis proposal, which must be given to the selected supervisor(s) and must meet with his or her approval; a formal defense of such a Proposal is required. During Thesis III – Thesis Writing and Defense, the main body of the thesis is written based on the defended thesis Proposal. In close cooperation with and support of the supervisor(s) and advisor(s), the whole thesis is finalized and prepared, in the due time, for the oral defense. For the mandatory oral defense of a thesis, a Master’s Thesis Defense Committee shall be created, consisting of all the members of the Supervisory Panel, an independent Chair, and one external reviewer /examiner.

The supervisor shall forward copies of the thesis to each member of the Master’s Thesis Defense Committee at least two weeks before the formal oral defense by a student. The Thesis Defense shall be open to the public. This means that the defense of the thesis shall be open to all faculty members and graduate students in the student’s department, as well as to interested members of the KIMEP faculty, and to others who respond to the public announcement. The thesis defense proceedings shall be in English. IMCEERES students might be allowed to do their Defense by skype.

The student must prepare a 20-30-minute presentation for his / her defense session. The defending student should address the following points:

Introduce the Master’s Thesis Defense Committee and audience to his or her project and field of research, pointing out especially:
- the significance of his or her topic and research
- the methodology & theory employed
- key empirical material and literature
- main findings
- conclusions and limitations

After this, the student shall answer any question from the Master’s Thesis Defense Committee or the public.
Thesis submission
Following the final approval of a Thesis by the Graduate Program Coordinator, or by the Dean of the designated faculty, two copies of the Thesis are bound as soon as possible. The two copies for binding should be delivered by the student to the Office of the Graduate Program Coordinator. One, nicely-bound copy will then be deposited in the KIMEP Library and the second copy will be kept in the archives of the student’s Department (the Chair and the departmental Executive Secretary are responsible for the latter). The departments shall also obtain and secure an electronic copy of each Thesis. KIMEP expects to receive two bound copies of the completed thesis from our multiple-degree students. As an exemption, we may allow such students to submit an e-version only when it’s impossible for a student to submit hard copies (and arrange for printouts ourselves, to have them for our records). In any case, the submitted version should be properly formatted and include the signature page with e-signatures /or a scanned original page. The student should be aware that if the formatting does not meet minimum KIMEP standards, a copy of his /her thesis may be returned for corrections. For the formatting, the student should check and follow KIMEP’s CSS Guidelines for Master’s Thesis. (It is posted at CSS L-drive or can be received from the Director of the Graduate Program.).

Course modules at KIMEP University
Students choose 30 ECTS worth of modules from the following:

- Russian Foreign Policy (5 ECTS)
- Central Asia in Global Politics (5 ECTS)
- Asian Security: Theory and Practice (5 ECTS)
- Domestic Politics and Foreign Policy in the Post-Communist World (5 ECTS)
- Petro Politics (5 ECTS)
- Central Asia -United States Relations (5 ECTS)
- Central Asia – Russia Relations (5 ECTS)
- European Union: Politics and Foreign Policy (5 ECTS)
- Government and Politics in Central Asia (5 ECTS)
- Master Seminar in International Relations (5 ECTS)
- Master Seminar in Regional Studies (5 ECTS)
- Language options (e.g. Kazakh, Russian…) are also available to a maximum of 5 ECTS

Some minor changes might be introduced for the AY 2017-18. Students are asked to check the list of offered courses in the late August 2017.
N.B.: Language courses are offered in the Russian language.
LOBACHEVSKY STATE UNIVERSITY OF NIZHNI NOVGOROD

Lobachevsky State University of Nizhni Novgorod (UNN) founded in 1916 is one of the leading classical universities in Russia and achieved the status of a National Research University in 2009. UNN has 14 faculties and 5 research institutes. There are 47 Bachelor's programs, 56 Master's programs, 57 PhD programs and 24 post-doctoral programs. UNN has over 30,000 students from 85 countries. It is a member of international university networks such as the European University Association and the Deans European Academic Network. UNN has direct contractual international relations with 25 universities and academic institutions. It participates with other European universities in consortia to implement a number of projects funded by the European Commission and other organizations such as Tempus-TACIS joint European projects; projects within the framework of UNN’s participation in the Bologna process and European Commission Framework Programmes. More than 1,000 UNN students and staff were trained in the best European universities during the implementation of 21 Tempus projects. Lobachevsky State University of Nizhni Novgorod includes Fundamental Library (its collections number 2,200,000 volumes), Innovation Technology Centre, University Press and printing house and 5 museums. Lobachevsky State University of Nizhni Novgorod (UNN) has been in the world's top 700 universities since 2011, according to QS World University Rankings. It is ranked 72nd in top 200 universities in 2014 QS World University Rankings: BRICS

UNN's Faculty of Social Science has strongly established research contacts with academics at UoG. This has resulted in mutual research activities, including joint projects co-authored publications and staff exchanges. We would be willing to host IMRCEES students at UNN. Students would have access to our library, computing and other research facilities as well as the specialised knowledge and research contacts of UNN academics. UNN staff will also offer master classes to students at the University of Glasgow in year 1 of the program in a relevant area of specialism. This participation in a joint educational programme with the UoG will build on existing educational links including fieldwork support at UNN for PGR students from UoG. For further information about UNN see: www.unn.ru/eng/

For further information about UNN see:

General information:  www.unn.ru/eng/
Visa: http://eng.unn.ru/admissions/invitationandvisa

UNN – Faculty of Social Science
http://www.fsn.unn.ru/faculty-of-social-sciences/

UNN – Institute of International Relations and World History
http://eng.unn.ru/about/academic-units/institute-of-international-relations-and-world-history

Academic Contact: Dr Vladimir Blonin, Head of the Centre for Humanitarian Education blonin@fsn.unn.ru
Prof Nina Ivashinenko, Head of Research Centre for Social Systems mni@fsn.unn.ru, Nina.Ivashinenko@glasgow.ac.uk

Admin Contact: Dr Irina Leonova – Head of International Office Email: irina.leonova@unn.ru
Dr. Vitaliy Tolkachev, Deputy Director of Institute of International Relations and World History imomi@imomi.unn.ru
Course modules at Lobachevsky State University of Nizhni Novgorod
Students complete a total of 30 ECTS

Compulsory modules:
• Socio-Economic Transformation in the Post-Soviet Space (5 ECTS)

Optional modules:
• Political Transformations in Post-Soviet Russia (5 ECTS)
• Russian History (5 ECTS)
• Sociology of the Internet in Russia (5 ECTS)
• Commonwealth of Independent States (5 ECTS)
• Global Migration Trends in Russia (5 ECTS)
• Middle Eastern Policy of Russia (5 ECTS)
• Placement Option (5 ECTS)

Language options:
• Russian (5 ECTS)

Details on thesis submission and oral defence of the thesis will be provided upon arrival at Nizhni Novgorod, but follow the guidelines in the guidelines below (page 25).
Ilia State University

Ilia State University is a flagship higher education institution in Georgia established in 2006 as a merger of six different institutions, each having a long history and a diverse institutional profile. It comprises four Departments/Schools, each offering distinctive training in their respective direction and in-depth research opportunity in social sciences, humanities, life sciences, earth sciences, and hard sciences. These Schools offer students BA, MA and PhD programmes in various fields of sciences. The leadership remains open to innovative teaching and learning programs and supports research initiatives to finance research activities, justly occupying the top research citation index in Georgia. Moreover, Currently over 30 research institutes and laboratories are actively engaged in research and graduate teaching at ISU.

Ilia’s prestigious International School for Caucasus Studies (ISCS), headed by the prominent Georgian scholar, Ghia Nodia, and the Faculty of Graduate Studies will host EM IMRCEES for dissertation fieldwork activities. ISCS is a leading academic centre in the growing field of Caucasus studies, where students & scholars from different countries will engage in research and teaching activities. ISCS offers an MA programme on ‘The Caucasus in European and Global Affairs’. Graduates of the programme receive a Master of Arts degree in Regional and International Studies. Courses are offered in Georgian, English and Russian languages.

Contact: Ms. Nino Dvalidze, Vice-Rector nino.dvalidze@iliauni.edu.ge

Prof. Ghia Nodia, Full Professor ghian@iliauni.edu.ge

Mailing address: Kakutsa Cholokashvili Street, 3/5, 0162 Tbilisi, Georgia
Tel: +995 322 227580

Course modules at Ilia State
Students complete a total of 30 ECTS from the following courses:

- Political History of the Caucasus (6 ECTS)
- Research Seminar on Stalin and Stalinism (6 ECTS)
- Democratization and Political Development in the South Caucasus (6 ECTS)
- Security and Geopolitics of the Caucasus (6 ECTS)
- Energy and Economics of the Transition in the South Caucasus (6 ECTS)
- Ethnic Conflicts in Comparative Perspective: The Caucasus and Central Asia (6 ECTS)
- Foreign Policies of the States of the South Caucasus: Comparative Perspective (6 ECTS)
- Attitudes to Others in Georgia (6 ECTS)
- Placement Option (6 ECTS)

Language options:
- Russian and Georgian (5 ECTS): language of instruction is English

Details on thesis submission and oral defence of the thesis will be provided upon arrival at Ilia State, but follow the guidelines in the guidelines below (page 25).
National University “Kyiv-Mohyla Academy”

NaUKMA is one of the most prestigious universities in Ukraine, with a history of introducing experimental initiatives that later become models for national educational reform, including written entrance exams, and pioneering European-style structured doctoral programmes. The university is also a vibrant intellectual community whose members are active in politics and civil society.

NaUKMA is the only university in Ukraine with two official languages of instruction: Ukrainian and English.

The NaUKMA library provides excellent access to Ukrainian and Russian language original sources, and subscribes to a wide variety of electronic resources that provide access to the latest English-language academic journals.

For students researching current social transformations in Ukraine, the Kyiv International Institute of Sociology (KIIS), a respected polling firm located within NaUKMA, can provide invaluable datasets.

IMRCEES students visiting NaUKMA will be hosted by the sociology department whose academic staff focuses on “Social Transformations” particularly in a post-Soviet context. Faculty teach courses that typically focus on Ukraine’s economic sociology (entrepreneurship and values transformation), post-Soviet societal evolution, religious and gender issues in Ukraine’s transition from state socialism, democratization.

For further information about National University “Kyiv-Mohyla Academy” see: www.ukma.edu.ua

Contacts: Dr Anna Osypchuk
anna.osypchuk@gmail.com

Mailing address: Skovorody, 2, 04070 Kyiv, Ukraine.
Tel: +38 050 806 2816 Tel: +38 044 462 40 09 Fax: +38 044 425 04 00

Course modules at Kyiv-Mohyla Academy
Students complete a total of 30 ECTS from the following courses:

Compulsory Modules:
• Ukrainian (5ECTS)

Optional Modules:
• Processes of Social Change (5 ECTS)
• Research Seminar in social Transformations (5 ECTS)
• Identities and Identity Politics in Post-Communist Societies (5 ECTS)
• Political and Economic Transformations in Post-Communist Societies: The Case of Ukraine (5 ECTS)
• Social Structure and Dynamics (5 ECTS)
• Health, Culture and Society (5 ECTS)
• Sociocultural Transformations in Post-Communist Societies (5 ECTS)
• Placement Option (5 ECTS)

Precise details on thesis submission and oral defence of the thesis will be provided upon arrival at Kyiv-Mohyla, but follow the guidelines in the guidelines below (page 25).
The Code of Assessment: Grade Conversions

Course marks from partner universities will be translated into the University of Glasgow’s Code of Assessment. The table below shows how these marks are equated. Please note that the CEERES’s Joint Board of Examiners will have the final say on how marks are to be interpreted.

*NOTE: Students who obtain an E grade at Tartu or Glasgow will not be able to proceed to Kyiv-Mohyla as, on their conversion system, this equates to a fail.

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Percentage / guidelines</th>
<th>UoG</th>
<th>CUB</th>
<th>UJ</th>
<th>KIMEP</th>
<th>Tartu</th>
<th>UNN</th>
<th>ISU</th>
<th>NaUKMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>98-100% (Strong A)</td>
<td>22 (A1)</td>
<td>5</td>
<td>5</td>
<td>A+</td>
<td>A/5</td>
<td>7</td>
<td>A Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>A</td>
<td>94-97% (Average A)</td>
<td>21 (A2)</td>
<td>5</td>
<td>5</td>
<td>A+</td>
<td>A/5</td>
<td>7</td>
<td>A Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>A</td>
<td>91-93% (Weak A)</td>
<td>20 (A3)</td>
<td>5</td>
<td>5</td>
<td>A+</td>
<td>A/5</td>
<td>6</td>
<td>A Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>88-90% (Strong B)</td>
<td>19 (A4)</td>
<td>4.5</td>
<td>A</td>
<td>B/4</td>
<td>5</td>
<td>B Very Good</td>
<td>Very Good</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>84-87% (Average B)</td>
<td>18 (A5)</td>
<td>4.5</td>
<td>A</td>
<td>B/4</td>
<td>5</td>
<td>B Very Good</td>
<td>Very Good</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>81-83% (Weak B)</td>
<td>17 (B1)</td>
<td>4</td>
<td>4.5</td>
<td>A</td>
<td>B/4</td>
<td>5</td>
<td>B Very Good</td>
<td>Very Good</td>
</tr>
<tr>
<td>C</td>
<td>78-80% (Strong C)</td>
<td>16 (B2)</td>
<td>4</td>
<td>B+</td>
<td>C/3</td>
<td>4</td>
<td>C Good</td>
<td>Good</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>74-77% (Average C)</td>
<td>15 (B3)</td>
<td>4</td>
<td>B</td>
<td>C/3</td>
<td>4</td>
<td>C Good</td>
<td>Good</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>71-73% (Weak C)</td>
<td>14 (C1)</td>
<td>3</td>
<td>4</td>
<td>B</td>
<td>C/3</td>
<td>4</td>
<td>C Good</td>
<td>Good</td>
</tr>
<tr>
<td>D</td>
<td>66-70% (Strong D)</td>
<td>13 (C2)</td>
<td>3.5</td>
<td>C+</td>
<td>D/2</td>
<td>3</td>
<td>D Satisfactory</td>
<td>Satisfactory</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>61-65% (Weak D)</td>
<td>12 (C3)</td>
<td>3.5</td>
<td>C/C-</td>
<td>D/2</td>
<td>3</td>
<td>D Satisfactory</td>
<td>Satisfactory</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>58-60% (Strong E)</td>
<td>11 (D1)</td>
<td>2</td>
<td>3</td>
<td>D+</td>
<td>E/1</td>
<td>3</td>
<td>E Sufficient</td>
<td>Fail (exam re-sit)*</td>
</tr>
<tr>
<td>E</td>
<td>54-57% (Average E)</td>
<td>10 (D2)</td>
<td>3</td>
<td>D</td>
<td>E/1</td>
<td>3</td>
<td>E Sufficient</td>
<td>Fail (exam re-sit)*</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>51-53% (Weak E)</td>
<td>9 (D3)</td>
<td>3</td>
<td>D-</td>
<td>E/1</td>
<td>3</td>
<td>E Sufficient</td>
<td>Fail (exam re-sit)*</td>
<td></td>
</tr>
<tr>
<td>FX</td>
<td>48-50% (close to pass)</td>
<td>8 (E1)</td>
<td>1</td>
<td>2</td>
<td>F/0 fail</td>
<td>2 (fail)</td>
<td>FX Unsatisfactory (exam resit)</td>
<td>Fail (exam re-sit)</td>
<td></td>
</tr>
<tr>
<td>FX</td>
<td>44-46% (close to pass)</td>
<td>7 (E2)</td>
<td>2</td>
<td>2</td>
<td>F/0 fail</td>
<td>2 (fail)</td>
<td>FX Unsatisfactory (exam resit)</td>
<td>Fail (exam re-sit)</td>
<td></td>
</tr>
<tr>
<td>FX</td>
<td>41-43% (close to pass)</td>
<td>6 (E3)</td>
<td>2</td>
<td>2</td>
<td>F/0 fail</td>
<td>2 (fail)</td>
<td>FX Unsatisfactory (exam resit)</td>
<td>Fail (exam re-sit)</td>
<td></td>
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<tr>
<td>F</td>
<td>38-40% (some effort made but not sufficient)</td>
<td>5 (F1)</td>
<td>1</td>
<td>2</td>
<td>F/0 fail</td>
<td>1 (fail)</td>
<td>Failure (repeat course)</td>
<td>Fail (exam re-sit)</td>
<td></td>
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<tr>
<td>F</td>
<td>34-37% (some effort made but not sufficient)</td>
<td>4 (F2)</td>
<td>2</td>
<td>2</td>
<td>F/0 fail</td>
<td>1 (fail)</td>
<td>Failure (repeat course)</td>
<td>Fail (exam re-sit)</td>
<td></td>
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<tr>
<td>F</td>
<td>31-33% (very poor result)</td>
<td>3 (F3)</td>
<td>2</td>
<td>2</td>
<td>F/0 fail</td>
<td>1 (fail)</td>
<td>Failure (repeat course)</td>
<td>Fail (exam re-sit)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>21-30% (very poor result)</td>
<td>2 (G1)</td>
<td>1</td>
<td>2</td>
<td>F/0 fail</td>
<td>1 (fail)</td>
<td>Failure (repeat course)</td>
<td>Fail (repeat course)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>11-20% (almost no effort)</td>
<td>1 (G2)</td>
<td>2</td>
<td>2</td>
<td>F/0 fail</td>
<td>1 (fail)</td>
<td>Failure (repeat course)</td>
<td>Fail (repeat course)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-10% (no effort)</td>
<td>0 (H)</td>
<td>1</td>
<td>2</td>
<td>F/0 fail</td>
<td>1 (fail)</td>
<td>Failure (repeat course)</td>
<td>Fail (repeat course)</td>
<td></td>
</tr>
</tbody>
</table>
The Dissertation (Thesis)

CEERES Master’s Thesis Guidelines

Aims
The Master’s Thesis is intended to be a focused piece of work that, whilst building upon themes and issues covered in one or several of the course options permits students to develop their own ideas and demonstrate their capacity for original thought and independent research. The Master’s Thesis aims to enable students to identify and research particular issues or problems at a deeper level than is possible within assessed essays and to develop a critical analysis of the existing body of academic work relating to their topic of choice. Finally, the Master’s Thesis aims to prepare students for further research, study or professional careers through the development of their skills in data collection and analysis, use of original sources and the conducting and writing up of a detailed research project.

Students will benefit both from the specialised knowledge of staff in areas where they have made a particular research contribution and provide a specialised education in the study of Central and East European, Russian and Eurasian Studies in both its empirical and theoretical aspects. Students will also have the opportunity to conduct the Master’s Thesis research in the Russian/Central/East European/Eurasian region.

Number of Credits
30 ECTS. 750 hours of workload.

Teaching Methods
Supervision, discussion and analysis, reflection, (research) project.

Intended Learning Outcomes
By the end of the Master’s Thesis, you should be able to:

Field-specific skills
• Devise a realistic programme of research into a topic;
• Collect, select and review relevant background literature;
• Identify and gather research data (i.e. from original language sources, memoirs, interviews, the media, archives, government reports);
• Understand and select the appropriate methodology for dealing with sources and data;
• Apply these methods (e.g. historical analysis, content analysis, discourse analysis, questionnaires, interviews, participant observation);
• Organise the data collected and analyse your findings;

Transferrable skills
• Write up an original research report, present research methodology and findings/results to academic and professional audience;
• Be self-critical about your findings and the limitations of your analysis.

IT and the WWW
There is now a great amount of material about Russia, Central and Eastern Europe and Eurasia available on the World Wide Web. The quality, credibility and relevance of individual sites vary enormously and you will need to use your discretion when using material from the internet. Website materials may be used in the Master’s Thesis but must always be as fully referenced as traditional sources. Since websites have a habit of disappearing or changing address, you should also cite the date on which you have consulted them. A typical format would be (http://www.stanu.ru 21 February 2003).
Library Tutorial Session
There will be a tutorial at the start of the academic session at Tartu University [Year 1, Semester 1] on using library and web-based sources for researching your Master’s Thesis.

Choosing your Master’s Thesis Topic
Students choose their topic and prepare their initial research proposal within the course of Introduction to Central and East European, Russian and Eurasian Studies, during the first semester.

CEERES Consortium Coordinator and Supervision Arrangements
Masters Theses will be jointly supervised by 2 professors: one from the third mobility partner university and one either from the University of Tartu or University of Glasgow. Within the CEERES Consortium the third degree awarding partner will be the University at which the student spends Semester 3. For example if a student studies at Ilia State University in Semester 3, Ilia State University will be a degree awarding partner along with the Universities of Tartu and Glasgow. The University at which the student spends Semester 3 will be the lead supervisor. In the example given the lead supervisor would be the supervisor from Ilia State University. Dr Heiko Pääbo of the University of Tartu (Heiko.Paabo@ut.ee) is the Consortium Master’s Thesis and Mobility Coordinator responsible for the process of finalising topics, allocating supervisors and discussing Year 2 options across the Consortium in full discussion with students.

A student’s Master’s Thesis topic will have a strong influence on the final choice of Year 2 mobility and will take into account the fit between the partner institutions’ research specialisations and your own research and/or language interests.

Supervision Arrangements, Requirements and Deadlines
Although the majority of the Master’s Thesis work will be done during Year 2, at the partner institution, it is vital that students make a solid start, especially with research design, ethics approval process and literature review in the period prior to leaving Tartu. The Master’s Thesis proposal must be submitted by December 11, Semester 1 in 2017. The proposal will be circulated to Consortium partners to review and indicate which topics they are able to supervise.

Within the core course 'Introduction to Central and East European, Russian and Eurasian Studies’, during the first semester, each 3rd mobility partner meets virtually with the students, discusses their research proposals and provides feedback

Dr Pääbo will confirm names and contact details of supervisors by the end of January 2018.

The University of Tartu and University Glasgow supervisors will also be allocated by January 2018 and you should arrange a meeting to discuss and refine your ideas.

Students should then establish contact with their supervisors for feedback on their initial proposal and to arrange first joint supervision meeting (see below).

Supervision and Reporting
The Master’s Thesis supervision process will comprise 6 mandatory meetings (for forms see Appendix A). Any change of focus must be discussed and agreed by all supervisors.

Year 1
1st meeting: Joint Skype meeting of student and two supervisors. It is a requirement that all 3 participate. The meeting will be initiated by the University of Tartu or University of Glasgow supervisor, who will contact the student and the partner supervisor to finalise arrangements. The
date will be arranged to suit student and both supervisors and will normally take place during February and must be held by early March at the latest.

2nd meeting: Joint Skype meeting of student and two supervisors. It is a requirement that all 3 participate. The meeting will be initiated by the University of Tartu, or University of Glasgow supervisor, who will contact the student and the partner supervisor to finalise arrangements. The date will be arranged to suit student and both supervisors and will take place by the end of May. Students will write a report following both of these supervision meetings which must be agreed by the two supervisors.

Year 2
3rd meeting: Joint Skype meeting of student and two supervisors. It is a requirement that all 3 participate. The Year 2 partner supervisor (the Lead Supervisor) will take the lead in making arrangements. The date will be arranged to suit student and supervisors but must take place by mid-October.

4th meeting: Joint Skype meeting of student and two supervisors. It is a requirement that all 3 participate. Year 2 partner supervisor will take the lead in making arrangements. The date will be arranged to suit student and both supervisors and take into account the various partner holiday and exam periods and submission dates and will normally take place between December and March. The meeting must take place before students leave for any additional mobility. Students will write a report following both of these supervision meetings which must be agreed by the two supervisors. The Lead Supervisor is responsible for giving the agreed report to their Consortium representative to upload to the Consortium intranet site. The supervision report form is available on the CEERES Programme Moodle intranet (example – Appendix A).

5th and 6th meetings: to be arranged between student and partner supervisor between March and June. No formal reporting required.

Students are of course also encouraged to keep in touch with both supervisors outside these formal requirements.

| IMPORTANT: |
| Students should be aware of the importance of regular communication with supervisors. |
| Each partner university has its own set of regulations, guidelines and deadlines for the preparation and submission of your Master’s Thesis and oral defence. Full details will be provided in advance by the student’s Year 2 supervisor. |
| Students should be aware that they will NOT BE PERMITTED to submit their final Master’s Thesis unless a full draft has been seen and reviewed by their supervisor. The full draft must be submitted by the agreed deadline at each partner – normally around the end of the Spring term. The final Master’s Thesis should be submitted by the first Monday of September. The oral defence takes place one month later. |
Summary of key dates

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 December (Semester 1)</td>
<td>12.00</td>
<td>Submission of Master’s Thesis Proposal</td>
</tr>
<tr>
<td>15 December (Semester 1)</td>
<td></td>
<td>Students specialisation for UG and Semester 3 mobility track confirmed</td>
</tr>
<tr>
<td>By end of January (Semester 2)</td>
<td></td>
<td>Confirmation from Coordinator of Year 2 supervisors</td>
</tr>
<tr>
<td>End of June (Semester 4)</td>
<td></td>
<td>Submitting the full draft of the Master’s Thesis</td>
</tr>
<tr>
<td>End of July (Semester 4)</td>
<td></td>
<td>Feedback from the lead supervisors</td>
</tr>
<tr>
<td>03 September 2019</td>
<td></td>
<td>Submitting the final draft of the Master’s Thesis</td>
</tr>
<tr>
<td>Within one month from the Master’s Thesis submission date</td>
<td></td>
<td>Master’s Thesis Review</td>
</tr>
<tr>
<td>One-four weeks following submission of Masters thesis</td>
<td></td>
<td>Master’s Thesis oral defence</td>
</tr>
</tbody>
</table>

Master’s Thesis submission and reviewing dates
Thesis submission deadline is the first Monday of September. Reviewers two-three weeks to write a review (comments) and assign a grade. Oral defence takes place approximately one month after thesis submission and the final date will be arranged by your third mobility partner.

Master’s Thesis Submission Procedures

Ethics
The University of Glasgow requires that all research involving human participants or human data or material is subject to ethical review. This may affect work that students do for their Master’s Thesis or for other assessments, or indeed for work that is not assessed. It affects any work where students undertake interviews, questionnaires, survey work, participant observation or any other form of original research involving people. In these cases, staff are responsible for ensuring that ethical approval has been obtained.

So if you plan to undertake any form of research involving people for your Master’s Thesis you must apply for ethical approval through the School Ethics Forum [http://www.gla.ac.uk/schools/socialpolitical/studentinfo/researchethics/](http://www.gla.ac.uk/schools/socialpolitical/studentinfo/researchethics/). You must get approval before starting work and this means applying well in advance. It is your responsibility to ensure that you have acquainted yourself with the ethics guidelines and approval procedures, that you have discussed the implications of your research plans with your Master’s Thesis supervisor and that you submit your application for ethical approval in good time (at least one month ahead of any planned research).

Postgraduate Taught projects with an original research element that involves human participants or the use of non-public datasets are required to obtain ethics approval for their research before commencing data collection. This includes individual student Master’s Thesis and small or pilot projects undertaken in the context of a particular taught course.
How to Apply for Ethics Approval

1. Discuss research ethics issues with your supervisor if she/he is from the University of Glasgow.
2. If you do not have a Glasgow supervisor, contact Dr Ammon Cheskin.
3. Download and complete the CSS Ethics Application Form from the University of Glasgow’s College Research Ethics page and ensure that you have included the required supporting documentation (for example: Plain Language Statement, Consent Form, Interview schedule etc.)
4. Send the form to your Glasgow supervisor/Dr Cheskin and ask for the comments. Remember that your supervisor/Dr Cheskin MUST complete the ‘Comments from Supervisor’ section at Box 1.7 and fill in their name (electronic signature is fine) at Box 6.
5. Your supervisor must submit the application by email for you:
   - Postgraduate: socpol-pgt-ethics@glasgow.ac.uk

If you need help or are not sure what to do, please ask! Talk to your research supervisor if they are from the University of Glasgow, or to Dr Ammon Cheskin.

It is your responsibility to find out if there are any additional ethical approval procedures that you need to comply with at your partner university, but you MUST fulfil these University of Glasgow requirements in any case.

Master’s Thesis Conditions and Style

- Master’s Thesis should be between 20,000 and 25,000 words in length (excluding abstract contents bibliography and appendices).
- Footnotes and appendices may be included where relevant but should not be used as a way of avoiding stipulations about word length.
- The cover page of the Master’s Thesis must state the title and word length of the Master’s Thesis, your matriculation number and the year of submission. The degree titles of three universities at which you have studied should also be clearly stated (e.g. Master of Arts in Social Sciences (Central & East European, Russian & Eurasian Studies), International Master in Central & East European, Russian & Eurasian Studies, Master of Caucasian Studies).
- There should be a contents page at the front and a properly referenced bibliography at the end. Please see Appendix B.
- You must use a single and recognised form of referencing throughout the Master’s Thesis. If you are in any doubt about how to reference sources you should consult with your supervisor early in the Master’s Thesis process.
- Use of original language sources in the Master’s Thesis – in so far as this is applicable to the research topic - is strongly encouraged and will be taken into account when determining the final mark.
- The Master’s Thesis must be paginated, word processed in point 12 with a minimum 1.5 line spacing and submitted in a reasonably solid file or binder.

There is no formal requirement for the organisation of your Master’s Thesis's content, though typically there is:
- An introduction stating the topic and exploring its significance
- A literature review and/or conceptual/theoretical section
- A section or chapter on methodology
- A report and analysis of your findings - including primary data and/or original language sources
- A conclusion in which you reflect on your findings and their impact on the topic
Master’s Thesis Submission

Students will submit their Master’s Thesis by the first Monday of September. In addition an electronic copy in pdf format should be sent to ammon.cheskin@glasgow.ac.uk at the same time as submitting at the partner university. Students should also submit Non-exclusive Licence (see annex D), so that the University of Tartu uploads all MA theses in DSpace.

Students must send electronic copy (pdf-format) to ISU Faculty of Arts and Sciences and must submit one hardcover bound copy the same faculty by the given deadline. The faculty shall \ secure an electronic copy of each Thesis.

Extensions

- Students should refer to the School’s Coursework Extension Policy which, available on the Postgraduate Common Room Moodle. Any student wishing to apply for an extension must complete Form A and send by email along with supporting documentation. Staff may grant a short extension up to an absolute maximum of three working days.
- **Where an extension of more than 3 working days is required**, students must show ‘good cause of illness or other adverse personal circumstances affecting their studies’. In such cases students should apply in writing and with supporting evidence to the UoG PG convenor as early as possible.
- **You should note that failure to submit by** the relevant thesis deadline may jeopardise the possibility of graduating in the final semester.

Problems

If you are experiencing any problems with your work that you feel you cannot take up with your supervisor, then you may discuss them with the Postgraduate Convener or with the Head of CEERES, where appropriate.

Master’s Thesis Defence

Master’s Thesis committees will be comprised of representatives from the third mobility institution and one representative each from the University of Tartu and the University of Glasgow. The defence will take place at the third mobility university; Glasgow and Tartu representatives will either come in person or participate via skype.

Master’s Thesis Review

Three reviewers are assigned to each thesis: one from the third mobility university and one each from the University of Glasgow and the University of Tartu. Reviewers have two-three weeks to write their review (comments) and assign a grade. If one of the dissertation supervisors comes from Glasgow, he/she also serves as a reviewer (in accordance with Glasgow’s regulations). If one of the dissertation supervisors comes from Tartu, the reviewer from Tartu has to be a different person (in accordance with Tartu’s regulations). The third mobility reviewer will be assigned according to the regulations of the third mobility university.

Your Master’s Thesis will be marked jointly by the Master’s Thesis reviewers and the defence board.

The Final score is calculated based on the following components:

<table>
<thead>
<tr>
<th>Components</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glasgow reviewer</td>
<td>25% of final grade</td>
</tr>
<tr>
<td>Tartu reviewer</td>
<td>25% of final grade</td>
</tr>
<tr>
<td>Third mobility reviewer</td>
<td>25% of final grade</td>
</tr>
<tr>
<td>Oral defence</td>
<td>25% of final grade</td>
</tr>
</tbody>
</table>
Assessment Criteria
Reviewer’s assessment is done according to the criteria and rubrics outlined in Appendix C 1.

The Oral defence is assessed according to the following criteria:

Content assessment Criteria
Problem Outline, Research Goals and Objectives, Hypothesis
Research Methodology
Data analysis and interpretation
Coherence, Argumentation and Research Outcomes

Presentation assessment criteria
Organization of the Presentation
Discussion, responding to questions

Recommended Reading
You may find the following guides to doing and writing up Master’s Thesis useful. They are all in GUL
Appendix A

International Master in Central and East European, Russian and Eurasian Studies

Record of Supervision Session

Student:

Supervisor:

Date of Meeting:

_____________________________________________________________________

Main Issues Discussed:

_____________________________________________________________________

Guidance/ Advice Received:

_____________________________________________________________________

Course of Action to Next Meeting:

_____________________________________________________________________

Date/Time of Next Meeting:

Signed

Supervisor:

Student:
Appendix B

Guide to referencing and bibliographies

Two systems for referencing sources used in your essays, presentations and other written work are explained in this guide: the author, date system and the use of footnotes or endnotes. Central and East European Studies recognises both systems, but you should choose one and use it consistently in each piece of work. Whichever system you use, you should provide a reference immediately after any direct quote, paraphrasing of another author’s argument, reference to a published opinion or debate, or piece of data taken from a specific source. Please refer to your general course guides for further information on and sanctions for plagiarism.

The author, date referencing system

This system integrates a reference to the author and date of a source into the text, pointing to a full bibliography at the end of your work. It has the advantage that your reader does not have to keep looking to the bottom of the page, or the end of your essay to see what source you are referring to and it leaves footnotes/endnotes free for additional comments or pieces of information not directly relating to your argument.

This system always refers to the actual author of a chapter or article not to the editor of a published work and this is reflected in the bibliography, see below e.g. (Kiblitskaya 2000). If there are two references by the same author in the same year use: a, and b, to distinguish e.g. (Hill, 2000a). For works with two authors use both surnames e.g. (Yanowitz and Silverman, 1999), for those with three or more use (Bridger et al, 1996). Where you are citing a quote or a piece of data that is already a citation in the text you are reading you should reference it in your text as (Lenin 1977: 85, cited in Buckley 1989: 25), your bibliography then only need include the source you actually read, i.e. in this case Buckley.

In the overwhelming majority of cases this reference should provide a page number as well as author and date, unless the reference is to an argument running through the whole work referenced. Page numbers are given as part of the in-text reference and do not need to be included in the bibliography, except for newspaper/magazine articles.

Ibid. and op cit. Are not used in this system. Each time you refer to a work you should include a reference to the author, date and page, even if you have already made reference to the same work previously.

Web based references

If you are referring to a web based publication with a given author and title you should use these for your reference (Pilkington, 1999). If there is no author, title or date available, for example if it is a website from which you have gained statistical data for example give a shortened version of the site (www.cbr.ru) with full information, including date accessed, in the bibliography, see below.
Examples of using the Author, date system.

Direct quote:
The ‘political process model’ of social movement development posits that, ‘before they dawn, social movements must … have achieved a critical mass of individuals who recognise that the discrimination or oppression they are experiencing is a systemic, or political, problem, not a personal one, and that the rectification of the injustice is possible’ (Sperling 1999: 44)

Paraphrased argument or facts taken from a published source:
Russian women have shown great courage and ingenuity in developing flexible survival strategies for themselves and their families and adapting to new demands and circumstances (Kiblitskaya 2000; Bridger et al, 1996).

Social organisations such as the network of women’s councils functioning under the auspices of the Soviet Women’s Committee also attempted to access goods and services for their members and to help families with many children, single parents, elderly women and others in difficult circumstances (Browning 1992: 106-9)

Data taken from a published source:
On the basis of ILO methodology statistics, reported by the central bank of Russia on its website there were 7 million unemployed in 2000 (www.cbr.ru)

Citing a citation
Lenin observed that ‘you cannot draw the masses into politics without drawing women into politics as well’, (Lenin 1977: 85, cited in Buckley 1989: 25)

Bibliography:

Books
1. Name of author(s), surname first then initial, and ordered alphabetically
2. Date of publication, (in brackets)
3. Title of book, underlined
4. Place of publication
5. Publisher


Chapters in books
• Name of author(s) of chapter, surname first then initial, and ordered alphabetically
• Date of publication, (in brackets)
• Title of chapter, ‘in single-quotiation marks’
• Editor(s) of book, as in J. Bloggs (ed.)
• Title of book, underlined
• Place of publication
• Publisher

Articles in journals, newspapers etc.
I. Name of author(s), surname first then initial, and ordered alphabetically
II. Year of publication, (in brackets)
III. Title of article, ‘in single-quotation marks’
IV. Title of newspaper, underlined
V. Date of issue
VI. Page number


Web sites
a. Title of website
b. Full web address
c. Date consulted

Central bank of Russia website,
www.cbr.ru/eng/statistics/credit_statistics/print.asp?file=macro_00_e.htm, consulted on 15.1.03

OR
a. Name of author(s), surname first then initial, and ordered alphabetically
b. Date of publication
c. Title of article ‘in single-quotation marks’
d. Full web address
e. Date consulted


Footnotes or Endnotes

This system has the advantage that in-text references are more discrete, simply taking the form of a footnote or endnote. You must however still provide a full bibliography at the end of your work, listing all the sources you have footnoted references to, in alphabetical order and providing full biographical details as explained below.

As with the author, date system, you must ensure that you provide proper references for paraphrased arguments or facts taken from a published source; for data taken from published sources; and when citing a citation, as well as for direct quotations. See above for detailed examples.

First References
The first time a work is mentioned in a footnote or endnote the reference should be in its complete form; that is, it should include the following elements:

For a book:
1. Name of author(s)
2. Title of book - underlined
3. Place of publication
4. Publisher
5. Date of publication
6. Page number(s)


**For a chapter in a book**

a. Name of author(s) of chapter
b. Title of chapter – ‘in single-quotiation marks’
c. Editor of book
d. Title of book – underlined
e. Place of publication
f. Publisher
g. Date of publication
h. Page number(s)


**For an article in a journal:**

a. Name of author(s)
b. Title of article - in single quotation marks
c. Name of journal - underlined
d. Volume number
e. Date of volume
f. Page number(s)


**For a newspaper article:**

a. Title of newspaper - underlined
b. Date of issue
c. Page number

*The Times*, 3 March 1917, p. 2.

For Web sites

a. Title of website
b. Full web address
c. Date consulted

Central bank of Russia website, www.cbr.ru/eng/statistics/credit_statistics/print.asp?file=macro_00_e.htm, consulted on 15.1.03

OR
I. Name of author(s),
II. Title of article ‘in single-quotiation marks’
III. Date of publication (if given)
IV. Full web address
V. Date consulted
http://www.bham.ac.uk/crees/H.A.Pilkington/workshop/basees1.htm, consulted on 1.12.01

**Second or Later References**

When a work has been cited in complete form, later references can be made to it in an abbreviated version, for example, by mentioning the author's name and the relevant page(s). If this could lead to some ambiguity, for example if you have referenced several works by the same author, then the author's name and a shortened title can be given.

E.g.
Buckley, p. 67.
OR

**Note:** Some authors use various other terms to refer to works which have been given previously in their full form. You need to be able to recognise and understand these, but should use the system described above yourself.

These include:
- *loc. cit.* = an identical reference to the previous one
- *op. cit.* = a work already quoted (but not an identical reference).
Appendix C

IntM CEERES Student Calendar

Year 1, semester 1 at the University of Tartu

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-28 Aug 2017</td>
<td></td>
<td>Start of International Orientation Week</td>
</tr>
<tr>
<td>04 Sept 2017</td>
<td>14.15</td>
<td>Johan Skytte Institute of Political Studies opening event</td>
</tr>
<tr>
<td>05 Sept 2017</td>
<td>16.15</td>
<td>Information meeting for new Masters students</td>
</tr>
<tr>
<td>05 Sept 2017</td>
<td>Various</td>
<td>Start of Semester 1 teaching</td>
</tr>
<tr>
<td>13 Oct 2017</td>
<td></td>
<td>Deadline for choosing year 1, semester 2 course options</td>
</tr>
<tr>
<td>25 Oct 2017</td>
<td>TBC</td>
<td>Meeting with Consortium Multiple Degree partners</td>
</tr>
<tr>
<td>11 Dec 2017</td>
<td>12.00</td>
<td>Deadline for students to submit draft dissertation proposal</td>
</tr>
<tr>
<td>22 Dec 2017</td>
<td></td>
<td>End of Semester 1 teaching</td>
</tr>
</tbody>
</table>

Year 1, semester 2 at the University of Glasgow

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>08 Jan 2018</td>
<td></td>
<td>Start of semester 2 teaching</td>
</tr>
<tr>
<td>20 March 2018</td>
<td></td>
<td>Deadline for contacting Dr Heiko Pääbo to request a 4th mobility</td>
</tr>
<tr>
<td>23 March 2018</td>
<td></td>
<td>Final day of semester 2 teaching</td>
</tr>
<tr>
<td>21-25 May 2018</td>
<td></td>
<td>Summer school (research methodologies)</td>
</tr>
</tbody>
</table>

Year 2, semester 1 at Third Mobility Partner University

All semester dates, including dates for exams and oral defences of dissertations will be confirmed and communicated to students in 2018.

- Late October/early November 2019 – Communication of EM IMRCEES students’ final degree results
- Late November/early December 2019 – Official Graduation Ceremony at the University of Glasgow
- Late June 2020 – Official Graduation Ceremony at the University of Tartu
Appendix D

Dissertation Feedback and Marking Form

<table>
<thead>
<tr>
<th>Course Name</th>
<th>CEERES Dissertation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student No.</td>
<td></td>
</tr>
<tr>
<td>Dissertation Title</td>
<td></td>
</tr>
</tbody>
</table>

### MARK FOR WRITTEN COMPONENT

<table>
<thead>
<tr>
<th>Reviewer 1</th>
<th>Reviewer 2</th>
<th>Reviewer 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select University</td>
<td>Mark according to</td>
<td>Mark according to</td>
</tr>
<tr>
<td></td>
<td>institution’s scale</td>
<td>institution’s scale</td>
</tr>
<tr>
<td></td>
<td>Converted to UoG</td>
<td>Converted to UoG</td>
</tr>
<tr>
<td>Select mark</td>
<td>scale</td>
<td>scale</td>
</tr>
</tbody>
</table>

### MARK FOR ORAL DEFENCE

<table>
<thead>
<tr>
<th>Agreed Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select University</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Grade according to</td>
</tr>
<tr>
<td>institution’s scale</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Converted to UoG</td>
</tr>
<tr>
<td>Select mark</td>
</tr>
</tbody>
</table>

### AGREED FINAL MARK

<table>
<thead>
<tr>
<th>Late Submission Penalty</th>
<th>Agreed Final Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>no penalty</td>
<td>(Subject to approval by External Examiner)</td>
</tr>
<tr>
<td></td>
<td>Select mark</td>
</tr>
<tr>
<td></td>
<td>(Final mark is calculated as the combined average of the scores from the three reviewers and the oral defence)</td>
</tr>
</tbody>
</table>

### DISSERTATION FEEDBACK

<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Structure and Development of Answer</td>
<td></td>
</tr>
<tr>
<td>This refers to your organisational skills and ability to construct an argument in a coherent and original manner</td>
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<td></td>
<td>Excellent</td>
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<tr>
<td>• Originality of topic</td>
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<tr>
<td>• Coherent set of research questions and/or hypothesis identified</td>
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<tr>
<td>• Appropriate methodology and evidence of effective organisation of work</td>
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<tr>
<td>• Logically structured argument and flow of ideas reflecting research questions</td>
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<tr>
<td>• Application of theory and/or concepts</td>
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<td>B. Use of Source Material</td>
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<td>This refers to your skills to select and use relevant information and data in a correct manner</td>
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<td>Excellent</td>
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<tr>
<td>• Evidence of reading and review of published literature</td>
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<tr>
<td>• Selection of relevant primary and secondary evidence to support argument</td>
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<td>Excellent</td>
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</table>
Critical analysis and evaluation of evidence: Excellent
Accuracy of factual data: Excellent

C. Academic Style
This refers to your ability to write in a formal academic manner

- Appropriate formal and clear writing style: Excellent
- Accurate spelling, grammar and punctuation: Excellent
- Consistent and accurate referencing (including complete bibliography): Excellent
- Contains elements of plagiarism: No

ADDITIONAL COMMENTS

Reviewer 1

Reviewer 2

Reviewer 3